

Brook Primary School Pride, Respect, Resilience, Independence, Challenge

TRANSITION FROM BUTTERFLIES (NURSERY) TO RECEPTION 2025-2026



Teaching Staff





Mrs Ross









Miss Jewkes





Important Information

- Doors to Reception will open at 8:45am and children need to be in school by 8:55am at the latest.
- Children will finish at 3:20pm and they will be dismissed from the same door they arrive through.
- Children's bags and coats will be hung in the Reception cloakroom
- Reception lunchtimes will be in the school hall and begin at 11:40am
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- On PE days children come into school in their PE kits. Long hair must be tied back, and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE Kit should be black pumps, white T-Shirt, black or navy shorts, a plain blue/black track suit may be worn for outdoor games. Items can show the school logo.
- Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid





Our Learning

Information about the Reception curriculum can be found on our school website: <u>https://brook.sch.life</u>

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of our previous enrichment opportunities have included:

- People who help us dressing up
- Colour day
- World book day
- Author visit
- Recycling day
- Air ambulance visit with helipod
- Tadpoles, butterflies and chicks in the classroom

Please see the Reception expectations for the end of the year document.



🟓 How To Help Your Child At Home ၆

You can support your child across holidays and at home by:

- Practising to write their first name
- Reading regularly with your child and to your child
- Practise counting to 20 and recognising numbers to 10
- Identifying 2D shapes (circle, square, triangle and rectangle)
- Learn to recognise letter sounds https://schools.ruthmiskin.com/training/view/WCYbzUaR/HLpeb48M
- Encourage conversation and communication with your child
- Ensure they are toilet trained







At Brook we are proud to follow the Ruth Miskin - Read, Write Inc model for phonics.

It teaches the children the sounds in English, the letters that represent them and how to form the letters when writing.

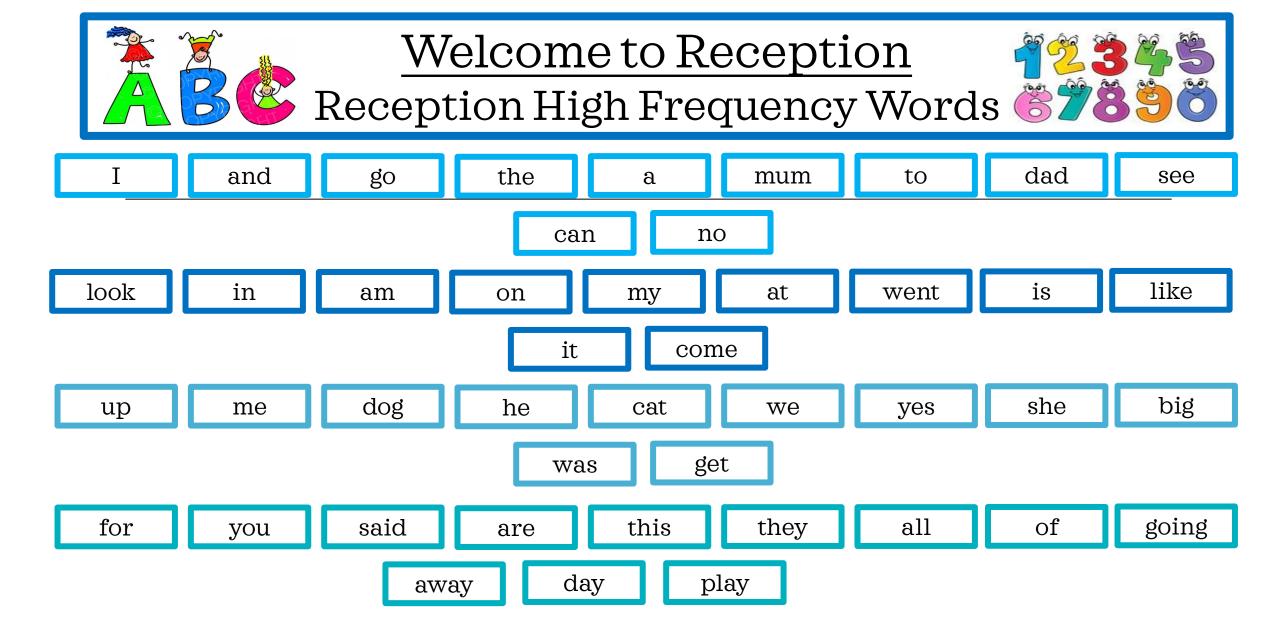
The children's reading books will be based on the letters they have learnt at each level and a small set of separately taught tricky red words (high frequency words).

The children will have phonics every day and will be taught in learnt letter groups.

www.ruthmiskin.com

Early reading journey for website.pdf (sch.life)







Safeguarding



Safeguarding is everyone's responsibility.

School is required to take action if the feel that child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child / children safe.

In England, the Department for Education (DfE), provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about **"PANTS".** This is the NSPCC simple acronym devised to teach children the underwear rule: **P**rivates are private, **A**lways remember your body belongs to you, **N**o means no, **T**alk about secrets that upset you and **S**peak up – someone can help.





We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

